Dulliken

A concept for careers choice in upper school/ "careers choice parents' meeting"



Time frame Since August 2016

Stakeholders

Political executive Formal education Prevention and health promotion Civil society Institutional framework

Structure-related quality criteria Designing the provisions/ living spaces Collaboration Coordination Efficacy review Participation and identification

The starting point

According to the HarmoS Concordat, all young people should have a bridging solution after nine years of school, which will lead to a recognised profession in the longer term. However, young people from socially deprived families and families with a background of migration in particular are not finding an apprenticeship or are leaving their apprenticeships early. The parents are often unfamiliar with the local professional education system, the opportunities within the dual programme (education in both work and college) and their own role in the careers choice process and therefore cannot advise their children. Then there are some young people who are already tired of school in year 5 and can hardly perform at all. Around 70% of pupils in Dulliken have a background of migration. Many do not speak any German when entering kindergarten (reception class) and the language barrier between parents and the school is significant. The Dulliken school set itself the target of advising each individual young person throughout the careers choice process, involving all parties in that process. The aim was to increase the percentage of those who find a bridging solution. It produced a careers choice concept for this, which is mandatory for all teachers and transparent for parents.

Aims

Parents are familiar with their role in the careers choice process and can play their part as well as possible.

- 1. Parents are supported and more able to act.
- Individual advice for pupils living under difficult conditions, e.g. problems at home.
- 3. Jointly developed, consistent careers choice concept.

Target group

Parents and pupils of the Dulliken school from year 5 onwards.

Costs

- Lift intervention and prevention programme: 300 Swiss francs per year contract costs
- Lift: 2 weekly lessons in accordance
 with cantonal strategy
- Lift: approx. 200 Swiss francs per year for certificates and the network drinks (authorities, companies, school)
- Parents' meeting: 2,000 Swiss francs per school year: administration, presentation, materials, etc. Coordinator: approx. 70 working hours per school year.
- Working group: approx. 30 joint working hours for the concept work.

Project progression

August 2016: development of the career's choice concept by the school heads and a working group.

September 2016: cooperation with the Lift youth project: Pupils living under difficult conditions receive an additional weekly lesson in order to work on their strengths and weaknesses, and complete a weekly work assignment at a local company.

December 2016: pilot municipality in the "careers choice parents' meeting" project: reorganisation of all parent information events with visual input, discussions between parents and teachers. Only a little direct information is left. Trained "bridge builders" from the respective cultures provide support with translations and reports from their wealth of experience. The parents' meetings were set up by the school heads and the Bildung und Familie (Education and Family) network.

January 2018: reduction of events and integration into existing events. The school's social work team's "careers choice office" supplements the concept with a voluntary session on Wednesday afternoons.

August 2019: the BIZ careers information centre and Case Management Berufsbildung (professional education) are invited to joint triages. Here, they pinpoint measures and clarify areas of responsibility.

From August 2020: inclusion of recipient institutions and school leavers as evaluators of the concept. Data-supported surveys are to evaluate the efficacy of the concept.

Success factors

Jointly developed concept on careers choice, mandatory for all school years.

- Implementation of a pilot phase in the municipality.
- Further development of parents' work. Inclusion of parents, children and teachers as well as the participation of bridge builders, former pupils and professional educators. Discussions in small language-based groups with the class teacher.
- Lift intervention and prevention programme: teacher training through the agency and establishment of an in-school careers coach with a high level of acceptance within the team.
- Lift intervention and prevention programme: networking with the municipality and support from the municipality and local politicians.
- Parents' meetings: bridge builders from all major cultures.
- Parents' meetings: professional support and advice.

Challenges

- Lift intervention and prevention programme: finding companies that can/ want to participate.
- Parents' meetings: parent availability.

Contact details

Steffen Naydowski Schulleiter Dulliken 4657 Dulliken steffen.naydowski@dulliken.ch + 41(0)62 295 55 58

Information

Youth project Lift: https://jugendprojekt-lift.ch/